

ESSENTIAL FUNCTIONS

The following technical standards describe the essential functions that a student is expected to demonstrate in order to fulfill the requirements of a nursing education program, and thus are required for advancement through and graduation from the program. The technical skills areas include mental, physical, sensory, and interpersonal abilities. The student also recognizes the potential of exposure to hazards.

Essential Mental Abilities

1. Maintain reality orientation: time, place, person, and situation.
2. Possess short-and long-term memory.
3. Adhere to rules and follow instructions.
4. Understand and apply basic mathematical calculations.
5. Apply classroom lectures, presentations, and skills lab procedures, to actual nursing practice.
6. Able to respond quickly and appropriately to emergency situations.
7. Recognize and demonstrate safe nursing practice, complete clinical nursing assignments within the allotted time.
8. Speak clearly while using correct grammar in order to communicate with health team members, families, faculty, staff, and peers.
9. Handwriting should be legible. Written documents should reflect proper grammar and style as well as correct organization of information to be communicated.
10. Maintain emotional control and appropriate behavior in the classroom and the clinical setting.

Essential Physical Abilities

1. Perform CPR: manual compressions and ventilation.
2. Able to bend, squat, and kneel.
3. Lift or assist in lifting or moving, with or without assistance or lifting devices, clients of all age groups and weights.
4. Possess hand/eye coordination that allows for performance of complex tasks: injections, venipuncture, suctioning, catheterizations, insertion of nasogastric tubes, implementation of sterile technique, opening sterile packages, manual blood pressure monitoring, etc.
5. Able to stand and walk within the School of Health Professions and various clinical settings for extended periods of time (4 hours or more.)

Essential Sensory Abilities

1. Possess the ability to use the sense of touch to assess changes in body temperature and moisture.
2. Possess the ability to hear calls for assistance; assess heart, lung, and bowel sounds; and hear systolic and diastolic blood pressure sounds.
3. Possess visual ability to clearly view differences in color; read monitors, scales, charts; and use the telephone.

Essential Interpersonal Abilities

1. Must function as an effective member of the health care delivery team.
2. Able to establish communication with patients, peers, staff, and faculty.
3. Able to demonstrate emotional control in classroom, clinical settings, and any school activity on or off hospital property.

Exposure to Hazards

1. Possible exposure to infectious body fluids.
2. Possible exposure to toxic drugs and solution, and radiation

LATEX ALLERGY

In order to successfully complete the School of Health Professions Nursing Program course of study, students must complete a practicum/clinical, which consists of spending a substantial number of hours in an environment containing latex. While the Nursing Program may be able to accommodate a dermatitis allergy, it would be unable to accommodate a systemic latex allergy.

Danville Regional Medical Center School of Health Professions Nursing Program is committed to making its educational program available to individuals with mental or physical disabilities to the fullest extent practicable. However, admission to an educational program sponsored by Danville Regional Medical Center School of Health Professions does not necessarily indicate that the individual will be capable of performing all the essential functions of the particular job or jobs for which that educational program is preparing. If the school provides accommodations, this does not necessarily mean future employers will be able to accommodate.

I have read and understand the essential program requirements. I understand that I am capable of performing technical requirements as a student in the Nursing Program.

Date: _____ Signed: _____